



California Health Sciences University

CHSU SIMULATION CENTER AND PROGRAM

ASSESSMENT AND EVALUATION POLICY

I. PURPOSE

The purpose of this policy is to have an established plan and ensure the timetable for ongoing assessment and evaluation. Evaluation will include but, not be limited to, a simulation-based experience, participant satisfaction that includes the operation, function and environment for learning.

II. SCOPE

This policy affects Simulation Center administration and staff, CHSU faculty and staff and participants (external and internal) who work in and with the CHSU Simulation Center.

III. DEFINITIONS

Simulation Activity – The entire set of actions and events from initiation to termination of an individual simulation event; in the learning setting, this is often considered to begin with the prebriefing and end with the debriefing. All the elements in a simulation session, including the design and setup required.

Lopreiato JO (Ed.). (2016). Healthcare simulation dictionary (36). Rockville, MD: Agency for Healthcare Research and Quality.

IV. POLICY

- A. The CHSU Simulation Center and Program is subject to ongoing programmatic-level evaluation using multiple methods and develops action plans to ensure quality improvement.
- B. The process of evaluation will be analyzed following each simulation activity with a final summary analysis at the end of the fiscal year. The summary is reviewed by the CHSU College Deans, Office of Institutional Assessment, Effectiveness and Research, Simulation Advisory Council (see Advisory Council Policy) for collaborative expert guidance in the simulation process, the COM Associate Dean of Academic Affairs (supervisory role to the simulation manager), COP Dean or designee, and CHSU Interprofessional Committee
- C. Evaluation instruments map to course objectives. These objectives are evaluated during



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the simulation-based experience and post-encounter debriefing.

The individual course objectives (Course Learning Outcomes, CLOs) are mapped by the course director and faculty to the Program Learning Outcomes (PLOs) and CHSU Global Learning Outcomes (GLOs).

- D. Quality improvement will use the SII-PDCA model (Strengths, Insights, Weaknesses, Plan Do Check Act).
- E. The evaluation process will follow simulation standards to ensure quality, validity and improvement for all simulation-based education.

[INACSL Standards of best Practice: SimulationSM Participant Evaluation](#)

[INACSL Standards of Best Practice: SimulationSM Simulation Design](#)

[ASPE Standards of Best Practice: Domain 3 and 4](#)

Detailed procedures for this policy can be accessed in the Evaluation Policy and Procedure #350.10.

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- Policy Owner: Simulation Center Manager
 - Effective Date: 12/05/2019
 - Revise Date: 12/11/2019
 - Approval by Provost Date: 12/11/2019
 - Approval by the President: 12/11/2019
 - Responsible: COM Dean (or designee)
 - Accountable: Simulation Manager and Personnel
 - Consulted: Simulation Advisory Council, Office of Institutional Assessment, Effectiveness and Research
 - Informed: CHSU community, students, public