



California Health Sciences University

CHSU INTERPROFESSIONAL EDUCATION POLICY

The World Health Organization defined interprofessional education (IPE) in 2010 as occurring “when students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes" (A WHO report: framework for action on interprofessional education and collaborative practice.(2010) Gilbert JH, Yan J, Hoffman SJ., *J Allied Health*. 2010 Fall;39 Suppl 1:196-7).

Since improving health care outcomes in the Central Valley is a component of the CHSU mission, students participate in IPE sessions during their program.

At this time, students in the College of Pharmacy participate in three types of activities in the formal curriculum: 1) participation with California State University-Fresno nurse practitioner students in team-based learning application exercises; 2) participation in team-based learning application exercises with students from the A.T. Still University of Health Sciences College of Osteopathic Medicine; 3) participation in a physician-precepted advanced practice rotation. Students may also participate in co-curricular IPE activities. After 2020, the College of Osteopathic Medicine students will participate in IPE with the College of Pharmacy students in the classroom, simulation center and clinical settings.

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- Policy Owner: Provost
 - Effective Date: 7/23/2019
 - Approval by Provost Date: 7/23/2019