



California Health Sciences University

CHSU CURRICULUM STRUCTURE AND DELIVERY

Team-Based Learning (TBL) is a well-defined educational strategy that engages students in active learning, problem-solving, and critical thinking. TBL emphasizes the importance of individual accountability, group collaboration, and the application of basic, fundamental concepts to work through team assignments. The role of the instructor is to clearly articulate the learning outcomes, create readiness materials that honor diverse student needs in terms of modality and enable students to efficiently learn all the material in the time allotted, create challenging problems for students to solve, facilitate application exercises in a way that probes students' reasoning in reaching conclusions, and create examinations that reflect the learning outcomes and materials.

At the beginning of each semester, the Academic Affairs Coordinator (or other designee selected by the Provost) will form teams generally comprised of five (5) to seven (7) students based on various criteria that will help achieve an even distribution of talents and experiences across all teams. Students will remain with the same team throughout the semester in all courses. Internal, interprofessional courses may be an exception, since teams will need to be composed of students from all relevant programs. In these cases, the Registrar will coordinate with the Academic Coordinators (or other designee selected by the Provost) from all relevant Colleges.

All students will be accountable for their individual and group work. Peer evaluations will be performed once or twice a semester.

-
- Policy Owner: Provost
 - Effective Date: 1/29/2018
 - Revised Date: 1/25/2018
 - Approval by President Date: 1/29/2018
 - Approval by Provost Date: 1/29/2018